**Questions for Monster NC Final Exam Review Packet**

*Use the monster review packet to help you. The questions are arranged by important themes in AH II.*

Power of the Federal Government

1. Describe the restriction of civil liberties during wartime (including possible laws passed) throughout U. S. history
2. Describe how each of the following Presidents expanded the powers of the Presidency:
   1. Theodore Roosevelt
   2. Franklin D. Roosevelt
   3. Lyndon B. Johnson

Supreme Court Cases

Explain why each of the following court cases was significant:

* Plessy v. Ferguson
* Korematsu v. United States
* Brown v. Board of Education

Economy of the United States

1. Name two inventions that helped increase industrialization in the Gilded Age.
2. During the Gilded Age, the following ideas were popular. Describe these ideas:

* *Laissez-faire*
* *Social Darwinism*

Native Americans

In at least five sentences, describe the treatment of Native Americans over time. List any laws that affected them.

Immigration

1. What is nativism? At what points in history has it increased? Why?
2. What laws have been passed regarding immigration, and what did they do

Women

1. Why were women particularly involved in reform movements?
2. When did women receive the right to vote?
3. How did women contribute to the major wars in U.S. history? What impact did that have on their position in society?

African-Americans

1. What laws or court cases have been passed that affected the lives of African-Americans in the United States?
2. Describe life under Jim Crow laws.
3. Contrast the beliefs of Booker T. Washington and W.E.B. Dubois. Give at least one way they are similar, and then at least two differences.
4. How did African-Americans contribute during the major wars? What impact did that have on their position in society?

Turning Points

The following events could be considered “turning points” in history. Write a sentence for each, explaining how they changed the United States. Write another sentence describing what things stayed the same during that time.

1. Homestead Act-
2. The Roaring 20s-
3. World War II-

Reform

1. Complete the chart below with details from the Gilded Age and Progressive Era. See the example for an idea

|  |  |  |
| --- | --- | --- |
| Problem of the Gilded Age | Key People Involved | Progressive Reform |
| Poor Sanitation in meat producing factories | Muckraker- Upton Sinclair who wrote The Jungle | Meat Inspection Act & Pure Food and Drug Act |
|  |  |  |
|  |  |  |
|  |  |  |

1. At what time in history did labor unions become more powerful? Why? When were they least powerful? Why?

Foreign Policy

1. Put the following events or ideas in chronological order:
   1. Spanish-American War
   2. World War II
   3. Roosevelt Corollary
   4. Isolationism
   5. Imperialism
   6. World War I
   7. Cold War
2. Give an explanation for each of the above events beside the event.
3. What were the effects of WWII on the home front?
4. List what you believe are the three most important events where we tried to stop the spread of communism during the Cold War and explain why those events are important.

***Goal Review (for this section, think of one concrete example from American History II—anything we have covered this semester).***

Goal 2.2 Give one example of a key political, economic or social turning point in American History.

Goal 2.3: Give one example of a factor that led to exploration, settlement, movement and expansion. Tell how expansion impacted the United States over time.

Goal 2.4: Give one example of how conflict and compromise have shaped politics, economics and culture in the U.S.

Goal 2.5: Give one example of how tensions between freedom, equality and power have shaped the political, economic and social development of the United States.

Goal 2.6: Explain how and why the role of the United States in the world has changed over time.

Goal 2.7: Give one example of how war has impacted American politics, economics, society or culture.

Goal 2.8: Analyze the relationship between progress, crisis and the “American Dream” within the United States.